

GRACE ACADEMY COURSE DESCRIPTIONS 2012-2013 WITH BOOK AND SUPPLY LIST

Grace Academy recommends ordering books no earlier than 6/1/12. Textbooks are subject to change. To order books, please see the publishers' information on the last page. Publishers and the ISBN numbers are listed next to titles.

Grades 6-8 Classes:

The following courses are 6th through 8th grade level unless otherwise noted.

American History I –Students will study early American history from a Christian perspective in an effort to understand the foundation and guiding principles of our nation. This course covers Exploration through 1840.

Textbook: All American History, Volume 1, Student Reader - Bright Ideas Press – rainbowresource.com (1892427125)

American History II – In this course, students will study the event and the atmosphere in which the event occurred, as well as the impact of this event on the future of America. The span of history covered will be from the Civil War through the Great Depression, the Cold War and beyond.

Textbook: All American History, Volume II, Student Reader - Bright Ideas Press - rainbowresource.com (9781892427427)

Art I and II – Students will learn to refine their art work by learning specific techniques, proper terminology, and self critique. The focus will be on craftsmanship and stepping out of the comfort zone. Topics covered are graphite drawings, clay hand building, ancient art, painting, printmaking, collage, sculpture and art history. Students are required to keep a sketchbook/journal and to complete a research paper on an artist of their choice. All students will have projects included in the Night of the Arts. (Projects will differ between Level I and II.)

Supplies: Spiral bound sketchbook, 5 artist quality graphite pencils of different values (4B, 2H, 6B) one kneaded eraser, one “magic-rub” eraser

Art (Grades 8-9) - This class is for 8th and 9th grade students who are ready to develop and expand their own artistic style through the exploration of different art processes and mediums. Units of study will include: painting, drawing, clay building, collage, and Art History. The focus will be on quality not quantity of work. Students will be required to keep a sketchbook/journal, and to research and deliver a presentation on an Artist of their choice. Students will receive a high school fine arts credit for this class. Students must have completed 6-8 Art I, II or equivalent. All students will have projects included in the Night of the Arts.

Supplies: Spiral bound, 50-page sketchbook, 18” cork-back metal ruler

Bible I – It is impossible to fully understand Christianity if you do not understand the Old Testament. This class will help build a solid, working foundation of Old Testament knowledge and highlight the progress of God’s redemptive plan through the history of the people of Israel. Special emphasis will be placed on the character of God and the people he used to fulfill his plan.

Book: Bible (teacher uses NIV)

Supplies: Notebook for notes, Proverbs Journal (students will read and journal through Proverbs)

Computer Basics I – In this Grace Academy computer lab, students will learn multiple software application so they will gain greater confidence in using Mac computers. Students will learn the basics of Word, Power Point and Excel. They will create documents, do presentations, edit/format texts, create calendars, work with clip-art, and the Internet. Students will create and design different items including newsletters, brochures, flyers, cards, personal letters, graphs. Students

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will learn correct keyboarding skills and practice to increase accuracy and speed. (Projects will differ between Level I and II.)

Textbook: Computer Projects for Middle Schools – Teacher Created Resources (1-57690-709-0)

Supplies: 4 Gb Flash drive, 1 inch 3-ring binder, 10 dividers

Computer Basics II – In this Grace Academy computer lab, students will learn multiple software application so they will gain greater confidence in using Mac computers. Students will learn the basics of Word, Power Point and Excel. They will create documents, do presentations, edit/format texts, create calendars, work with clip-art, and the Internet. Students will create and design different items including newsletters, brochures, flyers, cards, personal letters, graphs. Students will learn correct keyboarding skills and practice to increase accuracy and speed. (Projects will differ between Level I and II.)

Textbook: Independent Projects Using Microsoft Office and the Web, Grades 6-8 – Teacher Created Resources (978-0-7439-3582-1)

Supplies: 4 Gb Flash drive, 1 inch 3-ring binder, 10 dividers

Drama – Students will acquire theater skills through reading, writing, producing and performing skits and one-act plays. Students will build confidence and sharpen speaking skills by working together to create original characters and skits.

Textbook: Introduction to Theatre by Suzi Zimmerman – www.pioneerdrama.com (978-1-56608-090-3)

French I (Grades 8-12) - This course is designed for students with no prior French language background. Basic vocabulary, pronunciation, reading, and writing are implemented throughout the course. Monthly projects will be given to students to enhance geographical and cultural aspects of the French speaking countries. Homework, quizzes, and games will play an important role in the French development skills. Classes are conducted on a bilingual level.

Textbook: C'est a toi! 1 - EMC Paradigm Publishing (0-8219-2255-6)

French II (Grades 8-12) - This course will expand on the listening, speaking, reading and writing skills developed in French I. This course will introduce some vocabulary and grammar, and immerse beginning French students into the language. Projects throughout the year will emphasize French culture and geography. Classes are conducted primarily in French.

Textbook: C'est a toi! 2 - EMC Paradigm Publishing (0-8219-2257-2)

Geography/World Studies I - The world in which we live is fascinating, fast-paced, dangerous, and beautiful. Therefore, geography should be exciting! In this class students will study the nations and physical features of North America, Central America, South America, Asia, Australia, and Ocean. More importantly, students will learn how these features have shaped and impacted real people living in real places. One of the main goals of Middle School Geography is to prepare students for high-school social studies courses, in which a working knowledge of our planet is vitally important. Upon the completion of this course, students will be ready to face the challenges of higher-level global thinking that high school demands. Prepare to be challenged; prepare to be entertained; prepare to learn. (Geography/World Studies I and II differ in material covered and can be taken in any order.)

Textbook: To be loaned through Grace Academy - \$20 usage fee due 1st day of school payable to Grace Academy.

Supplies: 1 inch 3-ring binder, Loose-leaf paper (college-ruled), pencils

Geography/World Studies II - The world in which we live is fascinating, fast-paced, dangerous, and beautiful. Therefore, geography should be exciting! In this class students will study the nations and physical features in Europe, Africa, and the Pacific. More importantly, students will learn how these features have shaped and impacted real people living in real places. One of the main goals of Middle School Geography is to prepare students for high-school social studies courses, in which a working knowledge of our planet is vitally important. Upon the completion of this course, students will be ready to face the challenges of higher-level global thinking that high

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school demands. Prepare to be challenged; prepare to be entertained; prepare to learn. (Geography/World Studies I and II differ in material covered and can be taken in any order.)

Textbook: To be loaned through Grace Academy - \$20 usage fee due 1st day of school payable to Grace Academy.

Supplies: 1 inch 3-ring binder, Loose-leaf paper (college-ruled), pencils

Health/PE - This class helps improve student sport skills and fitness. Students will participate in exercises, games and various sports. These activities will teach coordination and build confidence. Most games are cooperative in nature and will have a low-key competitive element or variation that will help students understand how to work together. Students learn how to compete appropriately and with good sportsmanship. Students will also learn about important health issues, such as how to take care of their body, exercise and proper eating. Students will learn the value and benefits of physical activity.

Supplies: Athletic wear and tennis shoes

Math (6th Grade) (4 day) – Students will review prior math concepts while working towards mastery of certain new topics such as computing with rational numbers, measuring 2 and 3 dimensional objects, using properties and relationships of geometric figures in the coordinate plane, determining probabilities, and demonstrating an understanding of algebraic expressions. Units will include: decimals; fractions; rates, proportions, & percents; basic geometry; measurement; operations with rational numbers (including negative numbers); probability and statistics; and simple algebraic expressions.

Textbook: McDougal Littell Math Course 1, 2007 Edition– Student Text (978-0-618-61069-3)

Math Course 1 Practice Workbook (978-0-618-741977)

To order these books, please call Houghton Mifflin at 1-800-462-6595.

Supplies: 1 inch 3-ring binder, 5 plastic dividers with pockets, pencils, ruler, protractor, loose leaf paper, graph paper, colored pencils, index cards, one-subject spiral notebook, and calculator (TI 30 XIIS)

Math (7th Grade) (4 day) – This course will give a strong review of all math concepts and skills. It will focus on variables and expressions in equations, decimals, powers of ten, scientific notation, integers, and statistics.

Textbook: McDougal Littell Math Course 2 – Student Text (978-0-618-61070-9)

Math Course 2 Practice Workbook (978-0-618-74638-5)

To order the Textbook and Workbook, please call Houghton Mifflin at 1-800-462-6595.

Supplies: 1 inch 3-ring binder, 5 tab dividers, ruler, compass

Novel Studies/Creative Writing (formerly Language Arts I) - During the first semester, students will concentrate on creative writing, including poetry, narrative, descriptive, and expository writing. The second semester will emphasize a literature-based curriculum covering various genres including religious fiction, historical fiction, adventure, and science fiction. (Grammar, vocabulary, and spelling are not the primary focus in this course.)

Books: The following novels to be purchased at the Arboretum Barnes & Noble (date TBA):

The Lion, the Witch and the Wardrobe

My Side of the Mountain

Treasure Island

20,000 Leagues Under the Sea

Supplies: spiral notebook, pencils, pens, scissors, glue sticks, colored pencils

Novel Studies/Practical Writing (formerly Language Arts III) - During the first semester, students will focus on writing techniques, including the five paragraph composition, essay, and practical text. The second semester will emphasize a literature-based curriculum covering various genres including American and British literature, adventure, and science fiction. (Grammar, vocabulary, and spelling are not the primary focus in this course.)

Books: The following novels to be purchased at the Arboretum Barnes & Noble (date TBA):

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A Wrinkle in Time by Madeline L'Engle
Secret Garden by F. Burnett
The Hiding Place by Corrie Ten Boom, John Sherrill & Elizabeth Sherrill
Fourth Novel TBA

Supplies: separate notebook for journal entries, pencils, pens, scissors, glue sticks, colored pencils

Novel Studies/Public Speaking (formerly Language Arts II) - During the first semester, students will concentrate on a literature-based curriculum covering various genres including historical fiction, science fiction, Native American Historical fiction, British and American literature. During the second semester, students will concentrate on public speaking. Students will write and present various types of speeches including demonstrative, persuasive, informative, and impromptu. (Grammar, vocabulary, and spelling are not the primary focus in this course.)

Books: The following novels to be purchased at the Arboretum Barnes & Noble (date TBA):

Island of the Blue Dolphins by Scott O'Dell
Peter Pan by J.M. Barrie
Tuck Everlasting by Natalie Babbitt
Black Stallion by W. Farley

Supplies: spiral notebook, pencils, pens, scissors, glue sticks, colored pencils, index cards

Performing Arts – Students will acquire theater skills through reading, creating and performing original skits and one-act plays that incorporate the use of some music, song and choreographed movements. They will build confidence and sharpen speaking skills by working together to produce skits and plays from many genres.

Photography I - Students will learn the basic function of the camera, camera parts, digital and film terminology, composition and framing. Photography assignments will take place at school, at home and on location. We will have in class discussions and critiques on all projects. All students will have projects included in the Night of the Arts.

Supplies: Camera, 3 Black Sharpies, 1 inch 3-ring Binder, 1 pack of Black Card Stock paper, 1 plastic pencil holder (used for keeping photos in)

Photography II - Students will learn the basic function of the camera, camera parts, digital and film vocabulary, how to compose and frame great photos. We will work on assignments at school, at home and on location. Discussions and critiques on all projects will be in class. This class will have an emphasis on mostly Black and White photos. All students will have projects included in the Night of the Arts.

Supplies: Camera, 3 Black Sharpies, 1 inch 3-ring Binder, 1 pack of Black Card Stock paper, 1 plastic pencil holder (used for keeping photos in)

Pre-Algebra (Grades 7- 8) (4 day) – This course is the stepping stone to Algebra I. Focus will be on mastering such concepts as operations with real numbers, square roots, the Pythagorean theorem, slope, solving equations and inequalities. Time will also be spent reviewing concepts covered in Math 7 such as ratios, proportions, percents, factors and multiples, box plots and histograms, and volume and surface area.

Textbook: McDougal Littell Math Course 3 – Student Text (978-0-618-61071-6)

Supplies: 1 inch 3-ring binder, paper, pens, pencils, graph paper, 1 dry erase marker, Scientific Calculator (Graphing calculators are acceptable)

Science I (Grades 6-7) - Students will use the scientific method, experimentation, group work and projects to study foundations of life science. Students will be introduced to heredity, microbiology and plant biology.

Textbook: Life Science with Student Activities **Volume A**, Third Edition - Bob Jones University Press (ISBN 978-1-59166-474-1) *Comes in a 2 volume series. Book A is used for 6-7 Science I. Book B is used for 6-7 Science II*

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Supplies: 2 inch 3-ring binder (To be used only for science), divider tabs, composition book, metric ruler, simple calculator, loose-leaf paper, pens, pencils, scissors and colored pencils/markers.

Science II (Grades 6-7) - Students will use the scientific method, experimentation, group work and projects to concepts in the Animal Kingdom, Nature of the Environment, and the structure and function of the Human Body.

Textbook: Life Science with Student Activities **Volume B**, Third Edition - Bob Jones University Press (ISBN 978-1-59166-474-1) *Comes in a 2 volume series. Book A is used for 6-7 Science I. Book B is used for 6-7 Science II*

Supplies: 2 inch 3-ring binder (To be used only for science), divider tabs, composition book, metric ruler, simple calculator, loose-leaf paper, pens, pencils, scissors and colored pencils/markers.

Science III (Grades 7-8) - Students will use the scientific method, experimentation, group work and projects to study earth science and physical science. Students will also study the atmosphere, weather patterns and conditions, and oceanography. They will gain an introductory understanding of chemistry and chemical properties.

Textbook: Science of Physical Creation in Christian Perspective – ABEKA (52574)

Supplies: 2 inch 3-ring binder, 2-pocket folder, composition book, metric ruler, simple calculator, loose-leaf paper, pens, pencils

Spanish I - This course is designed for students starting the study of the Spanish language for the first time or for those who have had minimal exposure to the language. Students will learn the basic functions of the language by developing listening, speaking, reading and writing skills. Students will acquire geographical and cultural insights of the Spanish speaking countries. Homework, tests, quizzes and games will play an important role in the Spanish development skills. Classes are conducted on a bilingual level.

Textbook: Navegando 1A EMC Paradigm Publishing (0-8219-2825-2)

\$10 Workbook Fee due first day of class, checks payable to Grace Academy

Supplies: 4 tab dividers, pencils, any color highlighter and index cards

Spanish II - This course will expand on the listening, speaking, reading and writing skills developed in Spanish I. This Spanish immersion class will integrate grammar, vocabulary and fun activities throughout the course. Students will develop a greater understanding of the contrast between the Spanish language and its culture. Classes will be conducted primarily in Spanish.

Textbook: Navegando 1B - EMC Paradigm Publishing (978-0-8219-2830-1)

\$10 Workbook Fee due first day of class, checks payable to Grace Academy

Supplies: 4 tab dividers, loose-leaf notebook paper, pencils, any color highlighter and white index cards

Spelling/Grammar I (Grades 6-7) – Students will study the English language as it relates to word relationships. This course will be an intensive study of punctuation and the parts of speech with regard to the function of nouns, verbs, and adjectives in sentences. Spelling will also be a focus of this class.

Textbook: God's Gift of Language C - Student Text - ABEKA (67733)

Spelling/Grammar II (Grades 7-8) - Students will apply the tools learned in Grammar I and build upon their foundation of subjects and verbs. This course involves the use of editing in the student's written work. Throughout the course, each student will learn to sharpen their use of words and apply grammar basics. This course is designed to prepare the 7th - 8th grade student for research paper writing in future high school English courses.

Textbook: TBA

World History - Students will study time from Creation to the late 20th century. The Christian perspective is the thread that connects the past to the present. Students will learn about

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civilizations, with a special emphasis on the development of western civilization. This survey course will include projects, class discussion and hands-on activities.

Textbook: History of the World in Christian Perspective, 4th Edition – ABEKA (66524)

Student Activity Book: World Atlas and Geography Studies: Eastern Hemisphere – ABEKA (71943)

Supplies: 12 colored pencils, 1 blue or black pen, pencils, notebook for note taking

Writing I (Grades 6–7) – This course will explore different types of writing such as descriptive narratives and essays. Students will learn to compare and contrast various elements, write a thesis statement, create an outline and write using first and third person. This course will build vocabulary, emphasize grammar, and strengthen editing skills.

Textbook: Writeshop II (4th Edition) by Kim Kautzer and Debra Oldar – Please order from Writeshop.com or call (909) 989-5576.

Writing II (Grades 7-8) (Prerequisite: Writing I or submit a writing sample) - During the first semester, students will develop good essay writing skills with essays written and edited throughout the semester. Students will learn to compose descriptive, narrative, informative, and persuasive essays. Throughout the second semester, students will write literary papers based on their evaluation of various forms of literature, including poetry and short stories. Writing I is highly recommended before taking this course.

Supplies: 2 spiral notebooks, dictionary, thesaurus, pens, pencils, colored pencils

Study Hall – Independent study/homework time available to students K-12 during periods when no class is assigned. Study Hall is supervised by a Grace teacher. Students must always attend study hall if they are not enrolled in a class. They may not leave campus.

Publisher Information

ABEKA P.O. Box 19100, Pensacola, FL 32523-9100 1-877-223-5226 www.abeka.com

Amazon www.amazon.com

Apologia Educational Ministries, Inc.

1106 Meridian Plaza, Suite 220, Anderson, Indiana 46016 1-888-524-4724
www.highschoolscience.com

BJU Press 1-800-845-5731 www.bjup.com

Christianbook.com 1-800-Christian (1-800-247-4784) www.christianbook.com

Educator's Publishing Service www.christianbook.com

EMC Paradigm Publishing 875 Montreal Way, Saint Paul, MN 55102 1-800-328-1452
www.EMCP.com

Evan-Moor 1-800-777-4362 www.evanmoor.com

Frank Schaffer/ Carson-Dellosa Publications 1-800-321-0943 carsondellosa.com

Half.com www.half.com

Holt, Rinehart & Winton Publishing 1-800-225-5425 www.hrw.com

Houghton-Mifflin Company www.hmco.com 1-800-225-1464 (1st – 5th Grades 1-800-733-2828)

Human Kinetics www.humankinetics.com

Lakeshore Learning Store 10005 E. Independence Boulevard, Matthews, NC 28105
704-849-2370 www.lakeshorelearning.com

McDougal Littell (A Houghton-Mifflin Company) 1-800-462-6595
www.holtmcdougal.hmhco.com

McGraw-Hill Companies

P.O. Box 2258 Carol Stream, IL 60132-2258 1-800-843-8855
mmhcustomerservice@mcgrawhill.com

Moody Publishers www.moodypublishers.com

Pearson Education 1-800-848-9500 www.phschool.com

Penguin-Putnam Publishing www.penguingroup.com

Perfection Learning Corp.

1000 N. 2nd Ave., P.O. Box 500, Logan, IA 51546-1099 1-800-831-4190
www.perfectionlearning.com

Positive Action for Christ 1-800-688-3008 www.positiveaction.org

Purposeful Design Publications 1-800-367-0798 www.purposefuldesign.com

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Rand McNally www.randmcnally.com

SCHOLA Publications

1698 Market Street, PMB 162, Redding, CA 96001 530-275-2064 www.thelatinroad.com

Writeshop (909) 989-5576 www.writeshop.com